



Visit from the Netherlands Monday November 4 th

Vestervangskolen is an old city school from 1882.

525 pupils: 0. - 9. grades

70 pupils with general learning difficulties

0. – 4 grades: day care facility

12 – 15 % pupils with two languages

Pupils from all kind of families – social background

80 employees

4 managers:

Jes (Vice principal - 27 years)

Tine (Pædagogical - 10 years)

Tommy (Day - care 3 months)

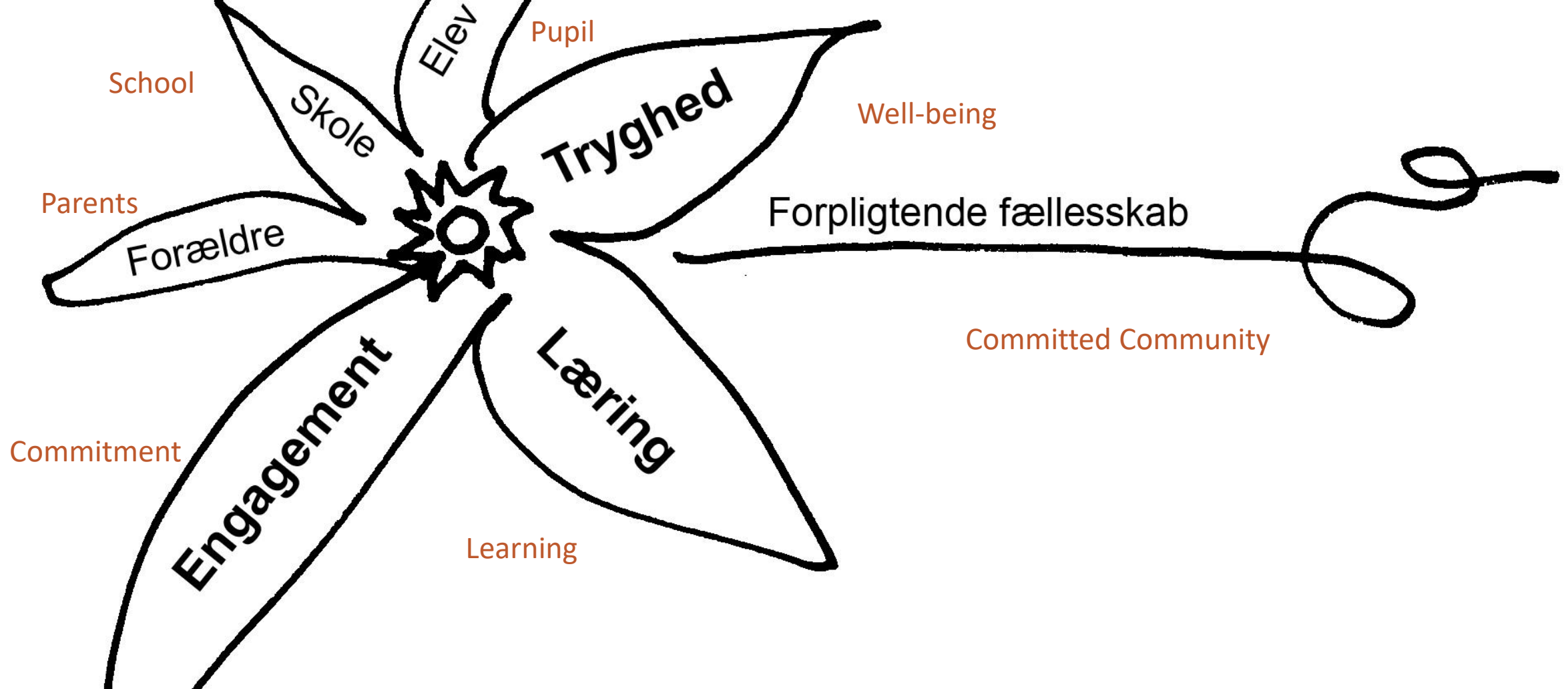
Dorte (principal 6 years)

”Vestervang is the best school”



Graffiti found
on a toilet at
school





Vestervangskolens values – expectations for everyone in our school



The three primary goals for public schools in Denmark

Public school must challenge all pupils to become as talented as they can be

Well-being must be strengthened

Importance of social background must be diminished

School reform in 2014 – what to do?

I asked the questions:

What is our educational
basis?

What is our school
profile?

No one could answer
me!

Desperate.....? Yes!

We had to figure it out!

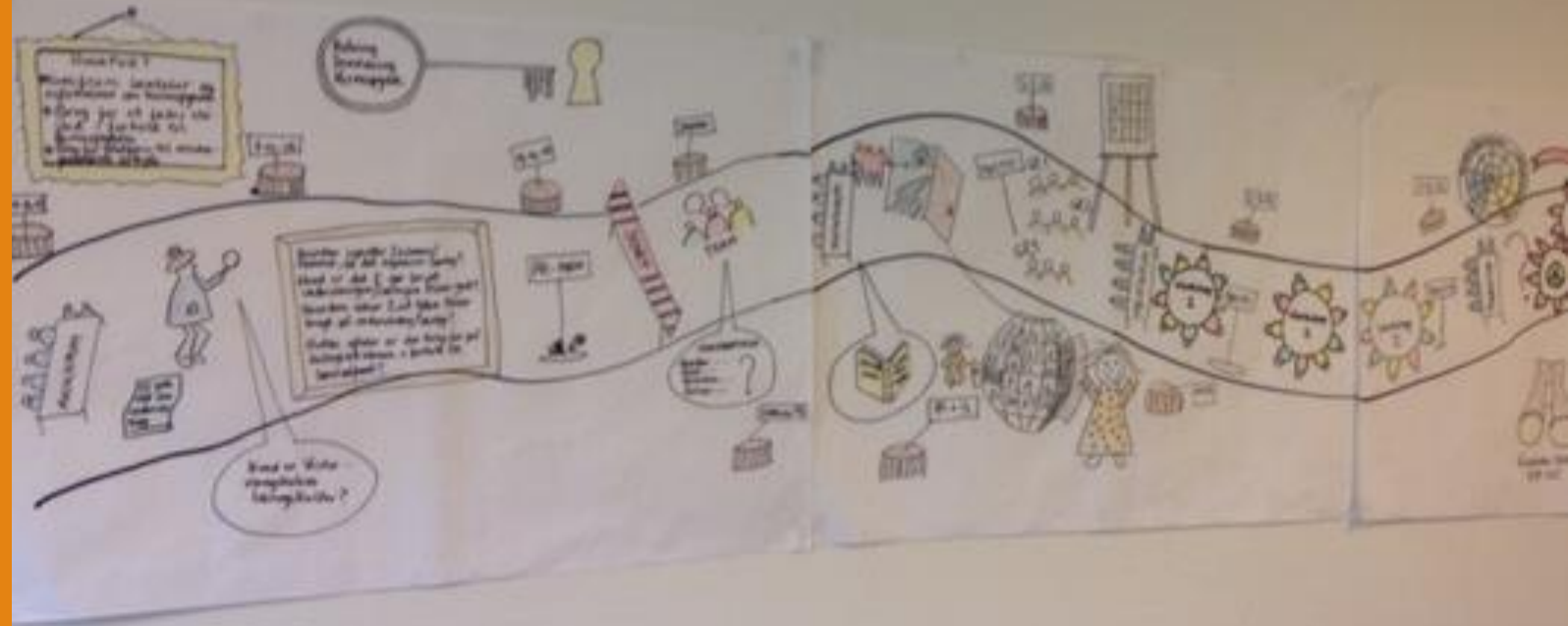


We went in search of the questions to find the target. We asked ourselves “the why”

We used 3 key sentences:

- 1) Focus on the core task
- 2) Set direction – tell the target
- 3) Everyone must be involved

We decided to visualize a path



The school's learning wheel emerged in the process

The learning wheel shows our educational work.

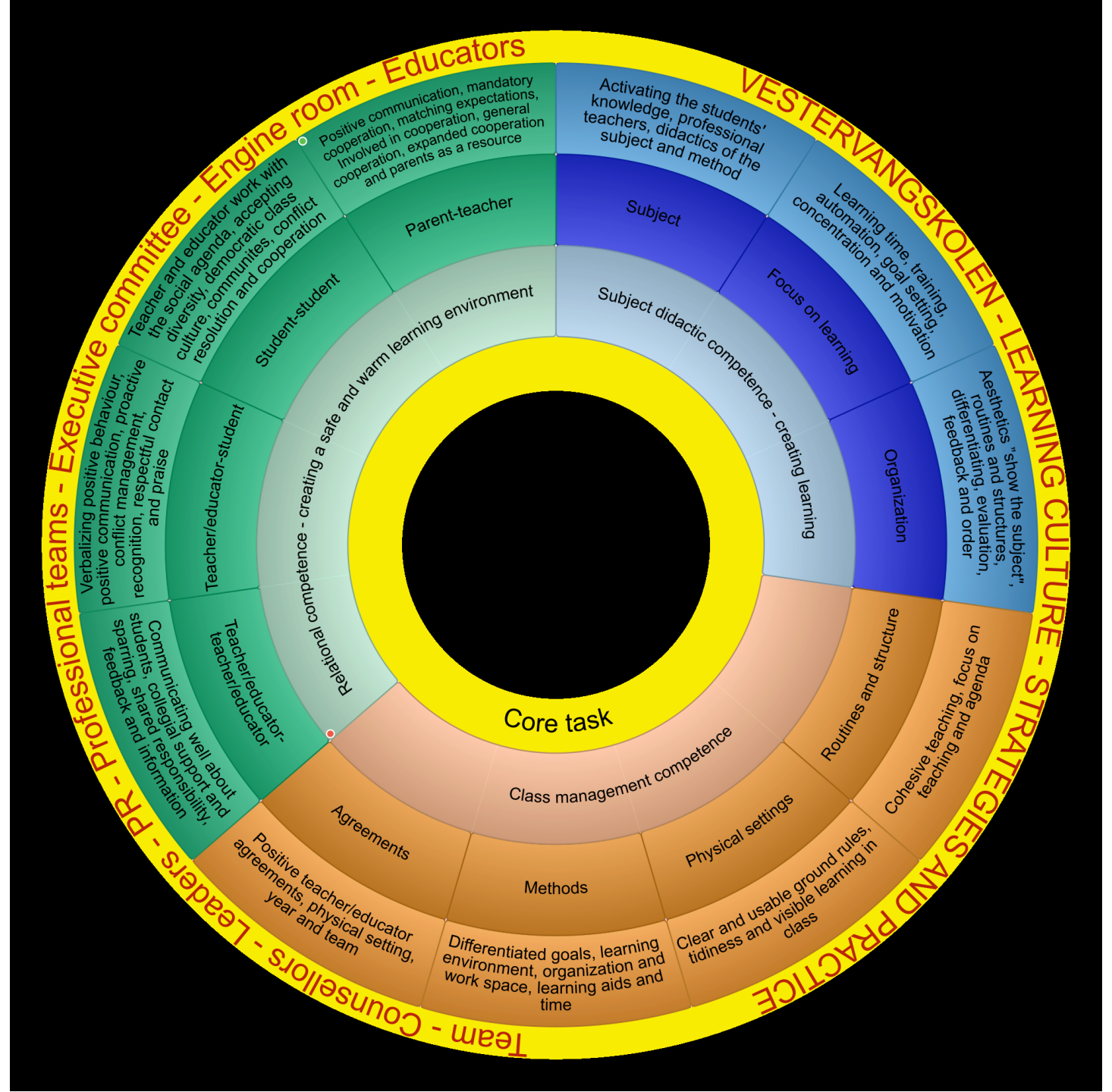
We have made it. It is ours!

But how should we work with it in practice?

How does our learning wheel come fully into the students school bags?

The answer to that was educational time ...

..... and one more path



Now we knew our educational basis.

But what about our school profile?

We made a decision based on our values and learning wheel

“Vestervangskolen is a good public school with a focus on learning and well-being”





We decided to:
"tell our school" and "open our school"



“We tell our school” and
“We open our school”



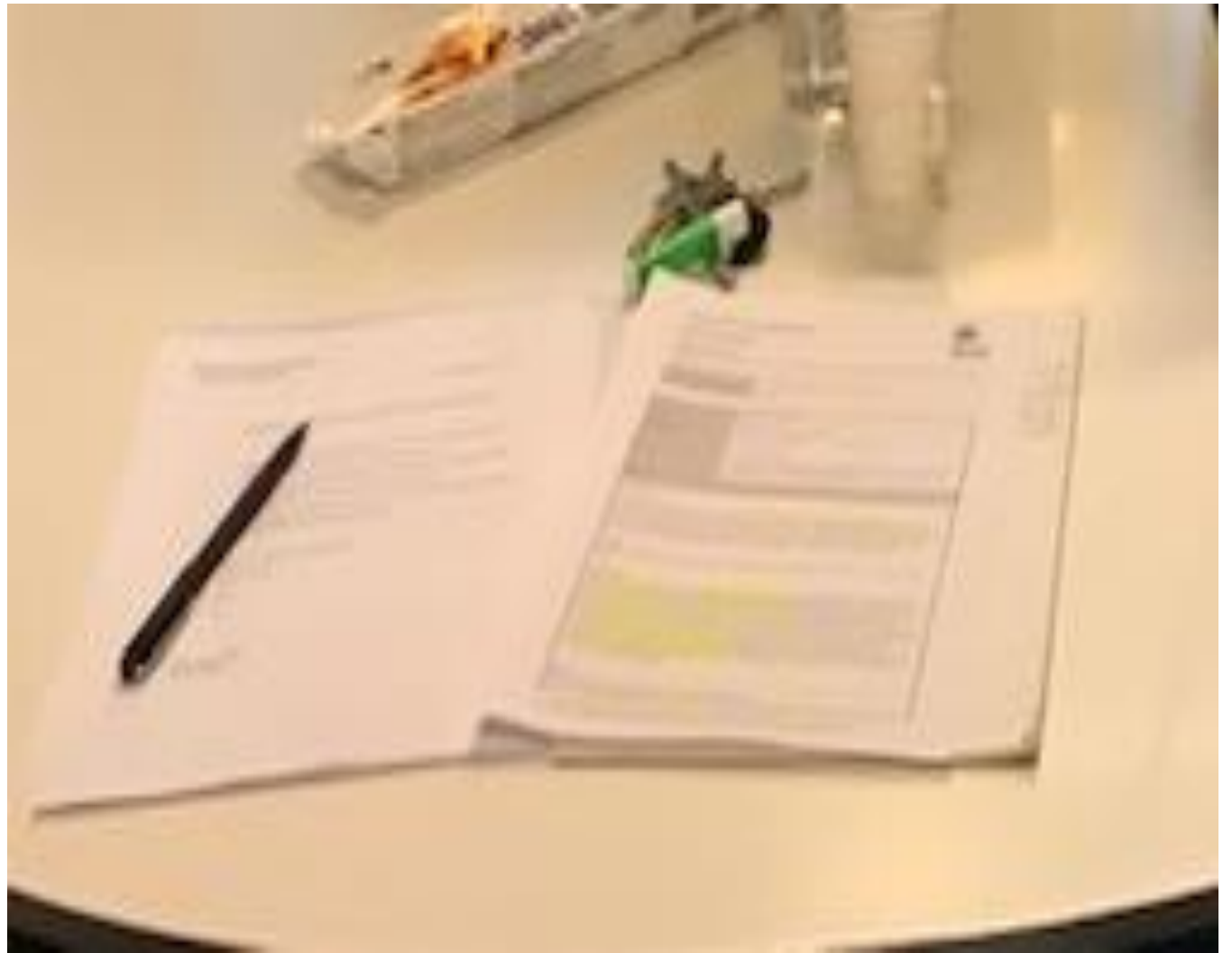
“We tell our school” and “We open our school”

RCM
Resurse Center 1
møder – when
students have
challenges



Healthcare
Psychologist
Social worker
Power Center (mathe-
matics, danish, dyslexic)
AKT-teacher (behavior,
contact/relationship,
well-being)
Education counsellor

Together we come a
step further and we
decide what to do.





We must have high expectations – we have to stand on our toes

It's all about

Relational competence – Subject didactic competence – Class management competence