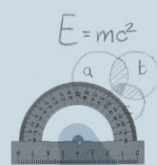




HERNINGSHOLM

Erhvervsskole
& Gymnasier



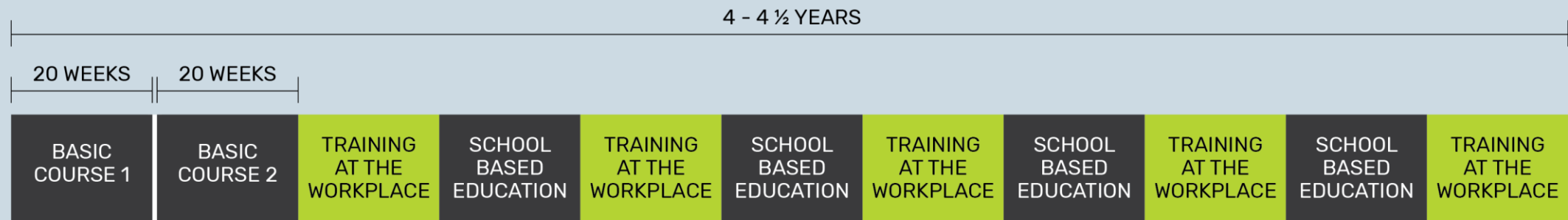
HERNINGSHOLM VOCATIONAL COLLEGE

- Upper secondary technical and business education as well as training courses etc.
- Founded in 1876
- App. 10.000 students per year
- Offers 32 different educations
- App. 420 employees
- App. 300 beds in dorm rooms



THE DANISH VOCATIONAL EDUCATION & TRAINING (VET)

The main programme of the Danish VET is based on the alternating principle typically organized as 4-5 periods of school-based education and training at the workplace.



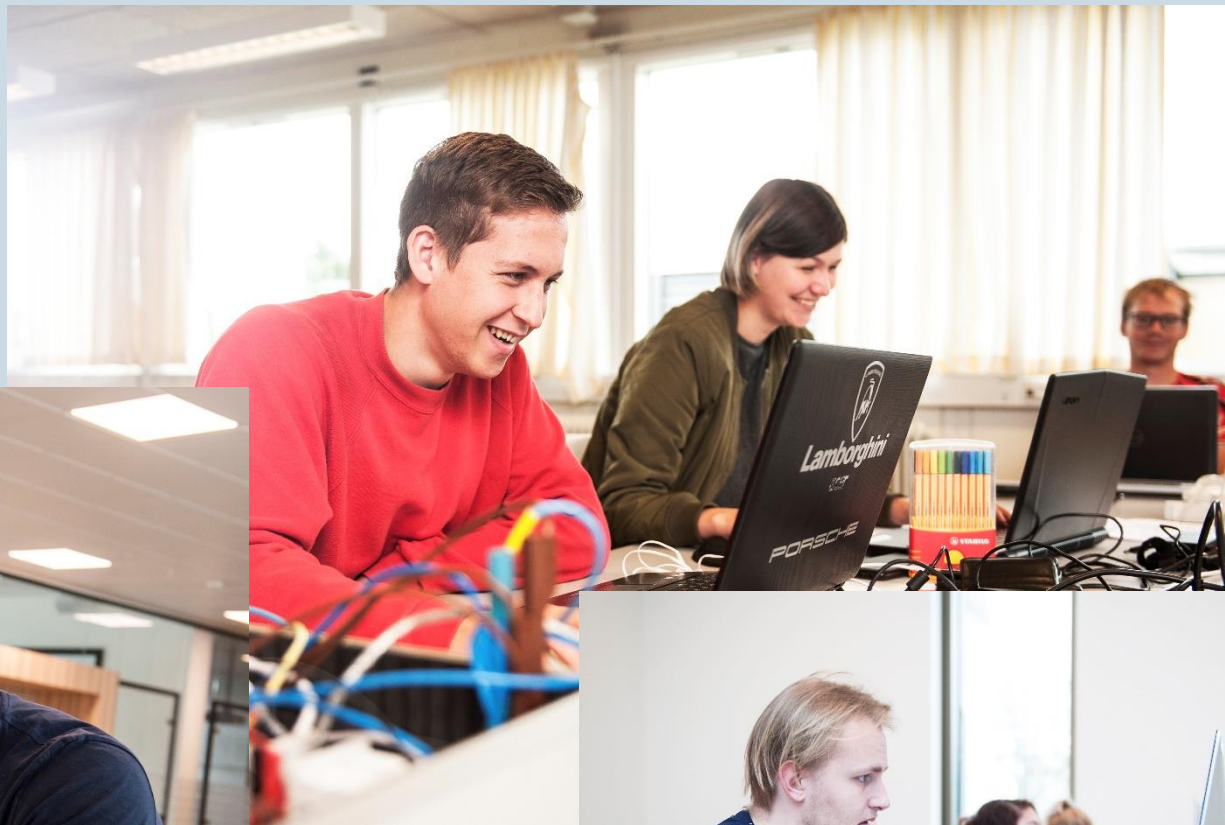
Carpenters
Cabinet makers
Joiners
Bricklayers



Bike mechanics



Data technicians It supporters



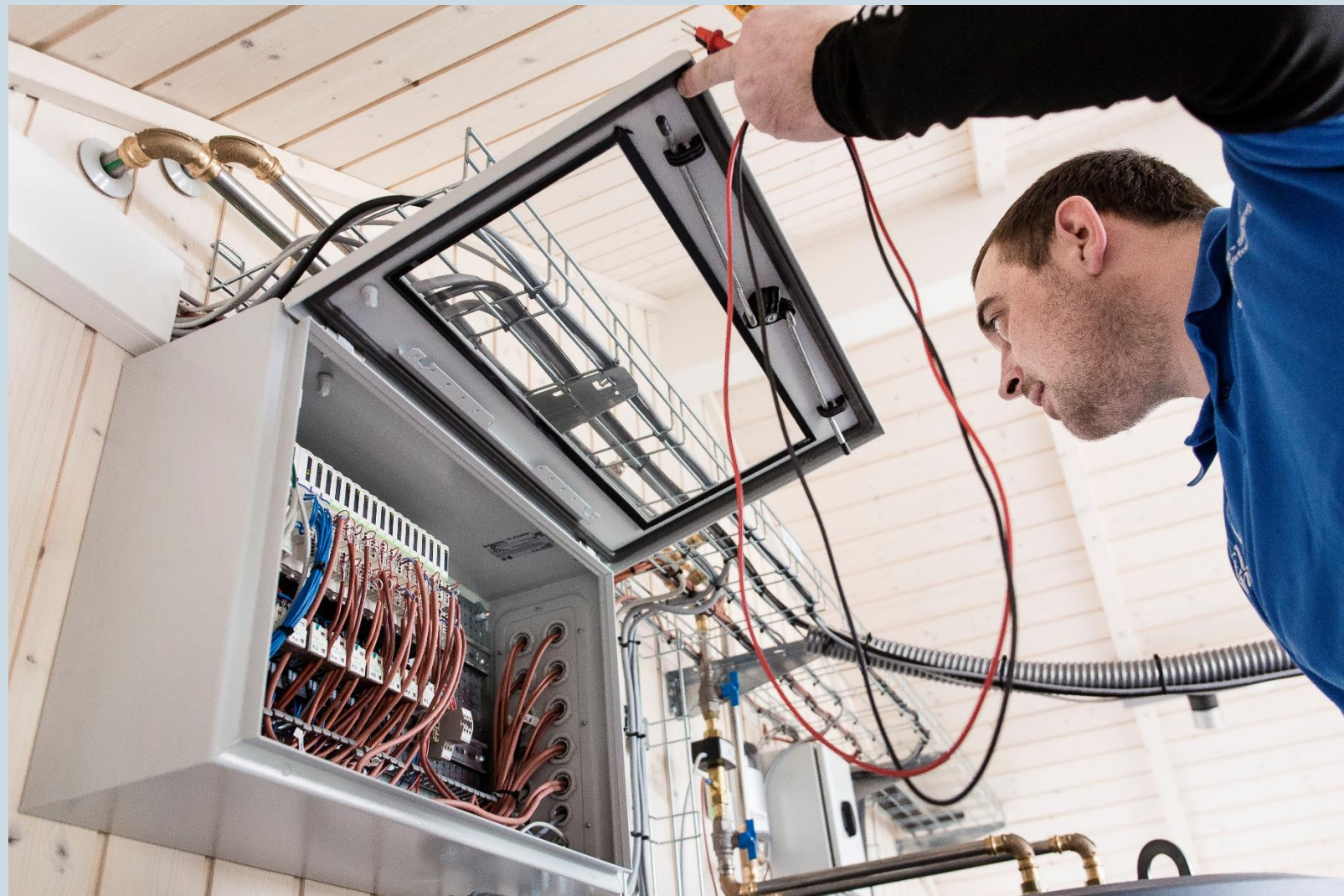
Retail assistants
Event coordinators
Financial assistants
Commercial assistants
Administrative officers
Graphic designers



- Industrial technicians
- Plumbing and heating installers
- Metal workers



Electricians



Dental clinic assistants

Hairdressers



Skilled Farmer



Business and Technical High School (HHX, HTX & EUX)

Two upper secondary education programmes at Herningsholm.
The HHX programme focuses on business and socio-economic disciplines in combination with foreign languages and other general subjects

The HTX programme has its focus on technological and scientific subjects in combination with general subjects.



Secondary School (10. grade)



CORPORATE CULTURE

The illustration depicts a corporate culture structure as a series of interlocking puzzle pieces. At the top, a teal banner contains the text 'CORPORATE CULTURE'. Below this, a horizontal row of puzzle pieces is shown, with some pieces missing, creating gaps. Five hands, each wearing a dark suit sleeve, are shown at the bottom, each holding a puzzle piece and placing it into one of the gaps in the structure. The puzzle pieces are teal and white, and the hands are a light skin tone.

Carol Dweck



MINDSET

FIXED



GROWTH

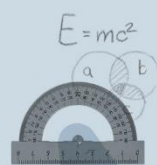






HERNINGSHOLM

Erhvervsskole
& Gymnasier



About the School

- We are a non-compulsory school
- We are placed between lower and upper secondary education and provide an optional year 10, which is preparatory for both vocational and general upper secondary education.



HERNINGSHOLM

Erhvervsskole & Gymnasier

Staff

- Anna Jakobsen is the daily leader of the HHE10.
- Our staff consists of 8 teachers with a 4 years professional bachelor's degree from a University College (as a minimum) and two to four major subjects as teaching subjects.





Our values

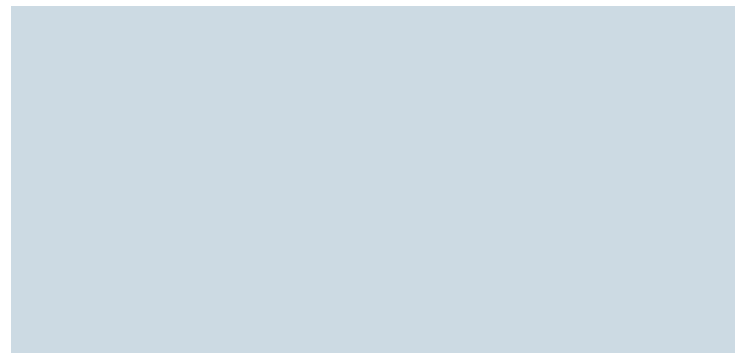
- Growth mindset
- Community
- Cooperation
- Positive and constructive attitude
- Mutual respect
- Helpfulness and kindness
- Job satisfaction and humor
- Development and team collaboration
- The good will

Teacher's program

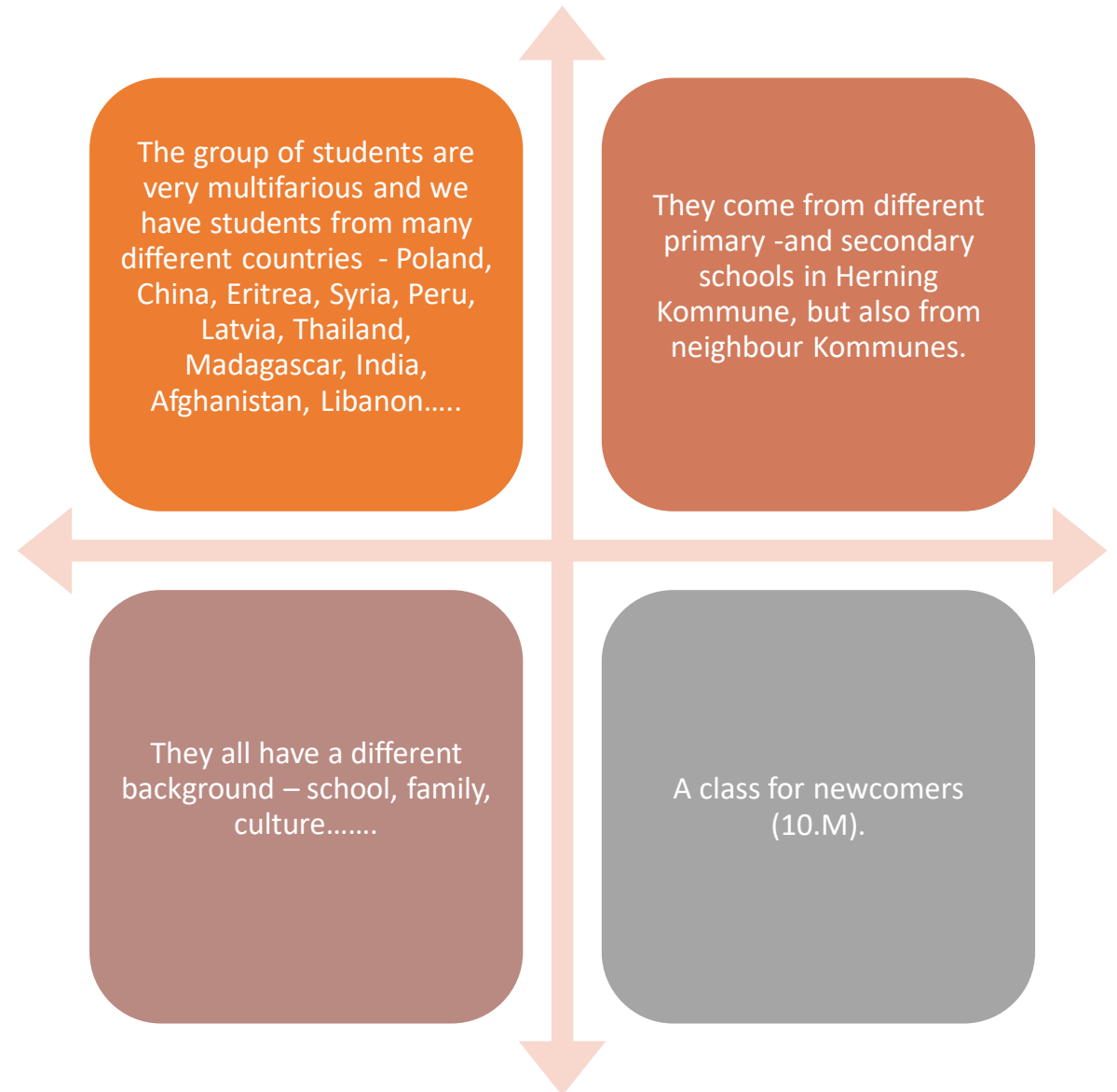
- 8 to 15 on Monday, Tuesday and Thursday, 8 - 17 on Wednesday, and 8 to 14 on Friday
- Longer working hours on special days
- We teach between 23 and 25 lessons per week.

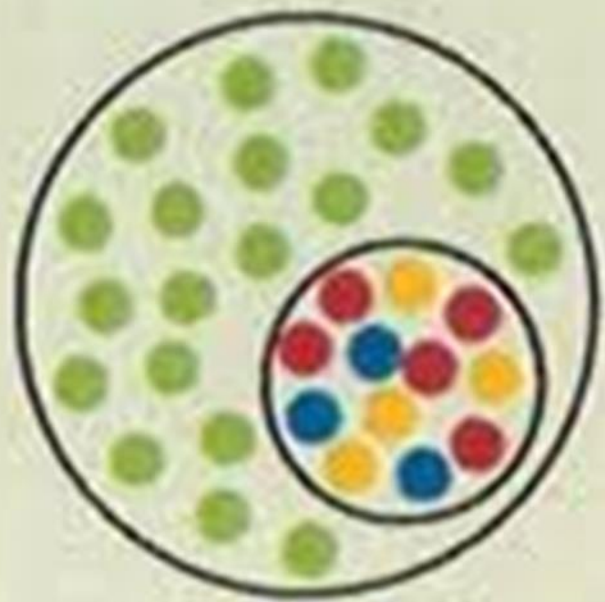
Target group of students

- Our typical students are coming from Folkeskole (lower secondary education - 9th grade), age 15 -17
- They need one more year to get more mature, to improve their grades and knowledge, to find out what they want to do, or because they are insecure, have different issues such as anxiety, dyslexia, or other problems that stops them from following the “normal” educational system.
- This year we have 130 students



Diversity as a strenght!





Integration



Inklusion

Inclusion came into the municipality in Herning from 2016.....but it was not a new initiative in year 10.

It has never been our intension to isolate a little group among the others (Fig.1).

We have always included and treated all equal – both in the academic subjects and social.

School schedule

- The teaching emphasizes all aspects of the students' development, with an equal relationship between the social and the academic skills, the personal development and the practical-vocational aspects.

t	Monday	Tuesday	Wednesday	Thursday	Friday
8.10 - 8.55	Math	Chess	Wednesday Project	Classroom management	English
8.55 - 9.40	Math	Culture/Science/ German	Wednesday Project	Theme/German/ Science	English
Break					
10.00 - 10.45	Math	Culture/Science/ German	Wednesday Project	Theme/German/ Science	Danish
10.45 - 11.30	English	Culture/Science/ German	Wednesday Project	Theme/German/ Science	Danish
Break					
12.00 - 12.45	English	Danish	Wednesday Project	Math	Danish
12.45 - 13.30	English	Danish	Wednesday Project	Math	

Core subjects

The core subjects are Danish, Mathematics, English, Science and German. We offer the same compulsory subjects and final examinations in subjects necessary for admission for further education.

Danish literature	English language	Mathematics
<ul style="list-style-type: none">- Reading/writing skills- Analyzing texts, poems, films etc.- Talking about current issues- Reading and understanding older Danish literature.- Finals	<ul style="list-style-type: none">- Learning language- Grammar- Reading and writing- Pronunciation- Learning about English speaking cultures around the world- Finals	<ul style="list-style-type: none">- Problem solving- Thinking logical- Using different strategies- Everyday maths- Finals

Non-traditional subjects

We also offer special subjects of various kind within areas of interest like society, culture, history, psychology, health, etc. and chess.

Culture	Theme
<ul style="list-style-type: none">- The Healthy Life Choice- History Mathematicians- Social Media and Democracy- Music History	<ul style="list-style-type: none">- FITNESS- Community Contribution- What is Evilness?- Social health and Pedagogic

Evaluation

- Two midterms written evaluations, in the end of October and the beginning of March and a final examination in all disciplines (both written and oral) in May and June.
- Grades - two times a year, in each discipline (both oral and written evaluation), and a final grade that summons the whole year.
- In December - O.S.O (mandatory self-selected assignment) - an introspective graduating project, regarding job and career opportunities.
- Periodical evaluations for the individual students.
- Individual action plans in collaboration with our leader, educational counsellor, other teachers, family members, psychologists, social workers, etc.


7-point grading scale

Grade	Description	ECTS	Old scale (00-13)
12	For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses.	A	13 11
10	For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses.	B	10
7	For a good performance displaying good command of the relevant material but also some weaknesses.	C	9 8
4	For a fair performance displaying some command of the relevant material but also some major weaknesses.	D	7
02	For a performance meeting only the minimum requirements for acceptance.	E	6
00	For a performance which does not meet the minimum requirements for acceptance.	Fx	5 03
-3	For a performance which is unacceptable in all respects.	F	00



HERNINGSHOLM

Erhvervsskole & Gymnasier

A close-up photograph of a wooden chessboard with a checkered pattern. White chess pieces are on the left side, and dark brown pieces are on the right side. The pieces are arranged in their starting positions. A semi-transparent white box is overlaid on the center of the board, containing a list of skills.

Focus
Concentration
Memory
Problem solving
Meditation
Diversity
New friendships

Chess in 10th grade

The Wednesday Project Day

- The students get time off from the regular lesson plan and normal subjects.
- They can try the different educational directions which they can apply for after they finish their 10th schoolyear.
- These include both craftman training and academic youth educations.
- We have four rotations within the school year, so every student has a chance to try both the crafts and the academic possibilities.



Students' well-being

Two teachers with diploma in inclusion and as personal mentors – all teachers employed in 10. grade are qualified mentors and practice inclusion.

(AKT) 3 times 45 min pr week, and every Wednesday when the students are on “projektdag”. Individual conversations and working on group sessions.

Personal issues, social issues, family issues. Many young people with mental health issues.

Secure, understood, listen, breaking down barriers

Headspace and 24/7.

Ung på vej (Young and on the way) – your next step towards education and job.

”Ung på vej” is a cooperation with mentors from our local authority. They support and help those of our students who are struggling with personal matters, but who are still candidates to a further education.

- Involved with roughly 15 of our students (more than 1/5 of their capacity).
- First meeting in September
- Offer the student a conversation approx. 1 hour pr week.
- Second meeting in early spring – follow up, and plans after year 10.

Their time and dialog with the student - great help in our busy schedule. Especially the candidates for this “offer”.



Education/student counsellor

- In-house education counsellor: Jørgen Poulsen, who is present 2 -3 days a week.
- Advise in regards to further education
- Pass on information from the further educations, demands, grades etc.
- Present at team-meetings - students and their readiness to study – is this the best option for them?.
- Present at parents' meetings.
- Jørgen also has a close cooperation with “Ung på vej”.





10.M
Students in the age group 15 – 18 years
with very different backgrounds.

Teaching subjects

- Danish as a second language
- Mathematics
- English
- Cultural Studies
- Project Wednesday
- Chess



Leaving 10. reception class



Year 10. class



FGU (Preparatory basic
education)



Working

Mindset

We are here to learn

We take good care of each other

We have a growth mindset

